

Year 4 Spring Term 2 SPaG Mat 1

1

a

Can you spot **two**

mistakes in this

sentence? Underline

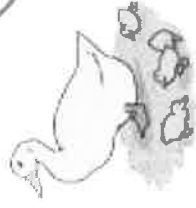
them and explain why

they are incorrect.

As they walked along the side of

the pond, the duckling's all followed

there mother.



c

Add a suitable fronted adverbial

to this sentence. Don't forget

to add a comma

after your phrase to

separate it from the

rest of the sentence.



the man relaxed under an umbrella

to read his book.

d

Mr Whoops has accidentally

jumbled up a pair of homophone

words. Can you help him to

unjumble them?

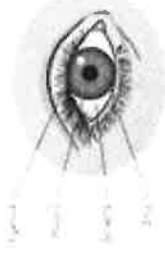


tpccea xeptec

f

Add 'a' or 'an' determiners back

into these explanations sentences:



_____ eye works in a similar way to a camera.

Within the iris, there is _____ tiny

hole called the pupil, which lets

light through.

The eyelid has _____ unique design,

which protects the eye from damage.

e

Add suitable pronouns or noun

phrases in the gaps:

Izaak and his brother, Asim, were

going to the mosque.

arrived just in time.

With outstretched arms, the

snuggle monster chased the

children.

was slowly catching them.

b

Can you think of words ending

in -sion or -tion to match these

definitions?

A place where people bid to buy

goods.

An attack on a place (the Vikings

were good at these).

Year 4 Spring Term 2 SPaG Mat 2

2

a

Underline the verbs in these sentences and replace them for more ambitious synonyms (words that means the same).
Use a thesaurus if you need to.

During the Ice Age, woolly mammoths lived on Planet Earth. They walked around the land eating leaves and other vegetation.



c

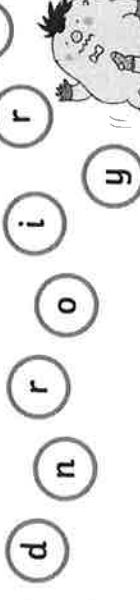
Can you underline all of the determiners in these sentences?



All four boys in the band were determined to impress.

f

Mr Whoops has been juggling with the letters from one of his Year 4 spelling words. Can you spot what it is?



0



d

Write a present progressive sentence about this picture that also has a fronted adverbial.
Don't forget your comma.



b

Can you think of root words which match these definitions when added to the prefix inter-?

From an overseas country.

inter _____

To interrupt to add a comment.

inter _____

e

Can you unscramble these three possessive pronouns? Use the numbered letters to make another possessive pronoun.



Now, use the possessive pronoun you have made in a direct speech sentence.

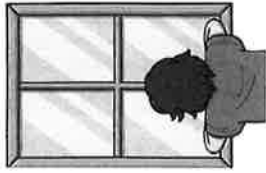
Year 4 Spring Term 2 Mat 3

3

a

Add a sensible

subordinate clause to this sentence. Circle the subordinating conjunction that you have used:



Cameron gazed longingly through the window

b

Place the plural possessive apostrophe correctly in this sentence:

All of the boys boots were very wet from the snow.

e

Mr Whoops has made **two** clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday, I went on an exciting advenshure into the mysterious forest.

While trekking through the undergrowth, I spotted a rare creecture as it disappeared into its hole.



f

Can you add suitable prepositions to these sentences?

My mischievous dog ran _____ our gate.
Suddenly, she darted _____ the busy road. A passing car had to brake and the man _____ the steering wheel looked very angry.

c

Put ticks in the correct boxes:

	expanded noun phrase	main clause	subordinate clause
after we had eaten lunch			
the rickety bridge over the lake			
when the hero arrived			

d

Circle **all** of the determiners in these sentences:

The greedy penguin ate five mackerel and an octopus.

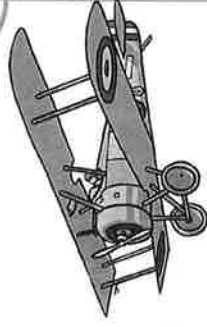
Now write a sentence that uses the determiner 'an'.

Year 4 Spring Term 2 Mat 4

4

a Place a comma after the fronted

adverbial in the sentence and then underline the subordinate clause.



From behind the clouds the biplane appeared as it came into land.

c

Clumsy Mr Whoops has lost all the words from this word family - can you help him to find **three** of them?

bi-

e

Tick all the sentences that contain a conjunction.

☐ Sam set his alarm before he fell asleep.

☐ Before lunch, class 10 had a PE lesson.

☐ Helena loved her new dress from the shopping centre.

b

Think of two different adverbs that could describe this verb:

"Who smashed my vase?" asked Mum _____.

"Who smashed my vase?" asked Mum _____.

Add a conjunction to one of the sentences and add more detail.

d

Can you fill the spaces using the correct word?

your/you're

1. "Get out _____ reading books, please," requested the teacher.

2. "_____ the best player in our team!" applauded the coach.

Why has an apostrophe been used in the word 'you're'?

f

Explain the **two** things that are wrong about these sentences and correct them

Faster than lightning, the asteroids was hurtling towards Earth. The space scientists did not know weather they may hit land.



Year 4 Spring Term 2 Mat 5

5

a Add the missing verbs to these sentences so that they are grammatically correct.



Racing down the track, the steam train _____ nearly up to top speed.

The passengers on board _____ thoroughly enjoying their journey.

c

One of these sentences needs the contracted apostrophe word 'who's' and the other needs the pronoun 'whose' – which is which?

"_____ that knocking at my door?" asked Grandma.

The wolf, _____ fur was hidden under a cloak, pretended to be Little Red Riding Hood.

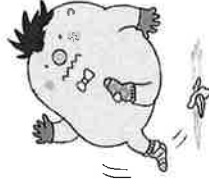
b

Can you write a plural possessive apostrophe sentence about these boys.



d

Mr Whoops has got in a terrible muddle with his 'sc' words that sound like a /s/. Can you help him to match each definition with the correct word?



_____ - the shape of the moon at certain times of the month

_____ - to go down

_____ - biology, chemistry or physics

e

Sort these words into the table:

determiners	prepositions

among much into every
Add another word to each column.

f

Rewrite this sentence with the subordinate clause at the beginning and appropriate punctuation.

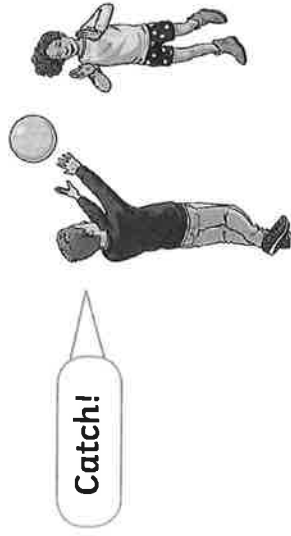


Van Gogh painted a self-portrait because he couldn't afford a model.

Year 4 Spring Term 2 Mat 6

6

a
Can you write the Daniel's words as an accurately-punctuated direct speech?



c
Mr Whoops has accidentally used three suffixes incorrectly. Fix the words by using the correct suffixes.

Housework isn't very enjoyable and because I'm quite clumsy, it is often dangeral. My clumsity can be a real problem!

	→	
	→	
	→	

e
Up-level this sentence by adding an adjective, an adverb and an extra subordinate clause!



The girl walked her dog in the park.

f
Insert the correct speech punctuation into these sentences:

The teacher shouted Time to go!

The reporter asked When did the incident occur?

d
Fill the spaces with the correct word in brackets:

My painting is _____ than yours. (**best/better/gooder**)

The rainstorm was the _____ I'd ever seen. (**worse/baddest/worst**)

b
Can you think of a word that ends in **-ous** to match these definitions?

brave/heroic **c** _____

funny/amusing **h** _____